

P.5 ENGLISH - COMPREHENSION SCHEME OF WORK FOR TERM TWO
The learner is able to write a variety of personal letters such as seasonal greetings and invitations

1	/ P	T	SUB	ASPEC	SKILLS	CONTENT	COMPETEN	METHOD	Indicators	L.ACT	L/AI	REF	R
I	V D	0	TOPI	T			CES	S/	of Life skills		D		E
		P	C					technique	and values				M
		I						S					l
		C											
1	1		Perso	Comm	listening	Personal letters	The learner:	creative	-	writin	Chalk	P.5	
	а		nal	unicati	speakin	Parts of the letter	-identifies	writing	interpersona	g	boar	curric	l
	n		letter	on	g	Address, date,	parts of a	demonstra	1	letters	d	ulum	
	d				reading	salutation, body,	letter	tion	relationship		illust	page	
	2				writing	conclusion			-friendship		ratio	6	l
							-writes	discovery	formation		n		
						Writing a letter to	personal		-creative			Mk	
						a friend, relative,	letters		thinking			EngBk	

				parent and teacher		brain storming role play	-love -sharing -creativity -friendless -logical reasoning - innovativene ss			5 page 161	
3 a n d 4	Frien dly letter	compre	listening speakin g reading writing	Answering comprehension questions about a friendly letter To whom was the letter addressed? The letter was addressed to Nantongo	The learner: -identifies parts of a letter -writes personal letters	creative writing demonstra tion question and answer	-creative thinking -logical reasoning -creativity - appreciation -friendship formation	writin g letters	Chalk boar d illust ratio n	P.5 curric ulum page 6 Mk Eng book 5 page 161	
1 a n d 2	Invita tion cards	compre hension	listening speakin g reading writing	Invitation cards Read the invitation card and answer comprehension questions	The learner: -reads and answers comprehens ion questions about the	guided discussion look and say	-effective communicati on -self esteem -fluency -critical thinking	answe ring compr ehensi on questi ons	Text book s	P.5 curric ulum page 6	

				e.g Who are going	invitation		-responding	about		Mk	Г
				to wed?	cards		to questions	the		EngBk	
				Andrew Mugisha			-analyzing	invitati		5	
				and Anna Nakintu			statements	on card		Page	
				are going to wed						163	
3	Perso	passag		<u>Passage</u>	The learner:	guided	-effective	answe	Text	P.5	
а	nal	e	listening	Personal letters	-reads the	discussion	communicati	ring	book	curric	
n	letter		speakin	and invitations.	passage and		on	compr	S	ulum	
d	S		g	Reading the	answers	look and	-problem	ehensi		page	
4			reading	passage and	comprehens	say	solving	on		6	
			writing	answering	ion	brain	-creative	questi			
				comprehension	questions	storming	thinking	ons		Mk	
			reading	question		demonstra	-fluency			Engbk	
			the			tion	-accuracy			5 pg	
			passage				_			164	
							-responding				
							to questions				
							-audibility				
nd e	earner is c	able to ap	ply knowlo	edge and skills acqu	ired to comm	unicate effec	tively using th	e post of	fice, tel	ephone	L
1											
а											
n											
d											
2			_								Ļ
3	Addre	Comm	listening	ADDRESSING	The learner:	guided	-effective	answe	Text	P.5	
a	ssing	unicati	speakin	<u>LETTERS</u>	-reads the	discussion	communicati	ring	book	curric	
\boldsymbol{n}		on	g	e.g Madam Eve,	passage and		on	compr	S	ulum	l

			Ι	1		ı	T				1	_
	d	letter		reading	Kampala quality	answers	discovery	-clarity	ehensi		page	
	4	S		writing	primary school	comprehens		fluency	on		8	
					P.o. Box	ion	demonstra	-critical	questi			
					Kampala	questions	tion	thinking	ons		Mk	
						correctly		-creative			Engbk	
							explanatio	thinking			5	
							n	-responding			page	
								to questions			189	
							-brain	appropriatel			Fount	
							storming	y			ain	
								-friendness			Englis	
								-care			h	
											book	
											5	
											page	
											153	
4	1	Posta	Passag	listening	<u>Passage</u>	The learner:	guided	-effective	answe	Text	P.5	
	а	1	e	speakin	Postal services	-reads the	questions	communicati	ring	book	curric	
	n	servic		g	Reading the	passage and		on	compr	S	ulum	
	d	es		reading	passage and	answers	-brain	-problem	ehensi		page	
	2			writing	answering	comprehens	storming	solving	on		8	
					comprehension	ion		-clarity	questi			
						questions		-self	ons		Mk	
						correctly		awareness			EngBk	
								-logical			5	
								thinking			page	
								-accuracy			195	
								-talking		1		
								about				
								oneself				

 	-			T			1		1		
								- appreciation			
								-fluency			
								-self esteem			
3 a n d		Posti ng a letter			POSTING A LETTER Visitingthe nearest post office.	The learner: -visits the post office -posts their letters	guided discussion question and answer	-accuracy -clarity -cooperation -creative thinking	visitin g the post office	The post office	P.5 curric ulum page 8
					posting letters	letters	field trip explanatio n role play	-fluency -effective communicati on			Mk Engbk 5 page 198
1 a n d		The telep hone	Vocabu lary	listening speakin g reading writing							
n d	h e	A call from a pen friend	Poem	listening speakin g reading writing	POEM: A CALL FROM A PENFRIEND Answering comprehension questions about	The learner: -reads the poem and answers comprehens ion	guided discussion question and answer	-critical thinking -friendship formation -self awareness	readin g the poem and answe ring	Copie s of the poem	P.5 curric ulum page 9

6 1 a n d 2	e p h o n e	The teleph one	Passage	listening speakin g reading writing	the poem e.g What is the poem about? Passage: The Telephone Reading the story and answering comprehension questions correctly. e.g Why are	questions correctly The learner: -reads the passages and answer comprehens ion questions correctly	guided discussion brain storming discovery explanatio	-fluency -care -friendliness -effective communicati on -fluency -creativity -respect -love -sharin	comprehension questions reading and answering comprehension questi	Print ed copie s of the dialo gue	Teach er's own collec tion P.5 curric ulum page 9 Tr's own
3 a		Nansi mu	Passage	listening speakin	telephones commonly used in Uganda Dialogue Nansimu's first	The learner:	explanatio n explanatio	-sharin -critical thinking -making the best use of the available information - interpersona	answe ring	Text book	collec tion P.5 curric
n d 4		first teleph one		g reading writing	telephone Reading the dialogue and answering comprehension questions e.g What is Belinda's telephone number?	directory and answers comprehens ion questions correctly	question and answer role play demonstra tion	relationship -care -effective communicati on -fluency -co- operation	compr ehensi on questi ons	S	ulum page 9 Mk EngBk 5page 193

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								-			
-		m 1	0		m 1 1	m) l	1	appreciation		.	7.5
7		Telep	Compre		<u>Telephone</u>	The learner:	explanatio	-effective	answe	Text	P.5
	a	hone	hension	speakin	directory	-studies the	n	communicati	ring	book	curric
	n	direct		g	Studying an	directory	_	on	compr	S	ulum
	d	ory		reading	extract of a	and	question	-self	ehensi		page
	2			writing	telephone	answers	and	awareness	on		9
					directory and	comprehens	answer	-fluency	questi		
					answering	ion		-critical	ons		Mk
					comprehension	questions		thinking			EngBk
					questions	correctly		-audibility			5
					e.g what is						page
					Belinda's						193
			<u> </u>	_	telephone number			_		_	
	3	The	Dialogu	listening	THE INTERNET	The learner:	-recitation	fluency	recitin	Print	P.5
	a	intern	е		<u>CAFÉ</u>	-recites the	_	effective	g the	ed	curric
	n	et		writing	Reading the	dialogue	-question	communicati	dialog	copie	ulum
	d	café			dialogue and	and	and	on	ue and	s of	page
	4			speakin	answering	answers	answer	critical	answe	the	10
				g	comprehension	comprehens		thinking	ring	dialo	
				,.	questions	ion	-talking	self-	questi	gue	
				reading	e.g Who is	questions	discussion	awareness	ons		
					familiar with	correctly		assertivenes			
				writing	using the internet			S			
L					café?	m))		10	1.		
8		The e-	Poem	listening	THE E-MAIL	The learner:	guided	-self	readin	Print	P.5
	a	mail		speakin	MESSAGE	-reads the	discussion	awareness	g the	ed .	curric
	n	messa		g	reading the poem	passage and	1	-critical	passag	copie	ulum
	d	ge		reading	and answering	answers	explanatio	thinking	е	s of	page
	2				comprehension	comprehens	n				10

				questions e.g How does the virus affect the process of sending an e- mail	ion questions correctly	discovery	-effective communicati on -fluency -problem solving -responding to questions appropriatel y		the poem	
3 a n d 4	Passa ge the intern et	Passage	listening speakin g reading writing	Passage: the internet Reading and answering comprehension questions about the passage. e.g Why do most people in Uganda use the internet?	The learner: -reads the passage and answers comprehens ion questions correctly	guided discussion	-effective communicati on - logical thinking -fluency -self esteem -creative thinking	readin g the passag e and answe ring	Com puter labor atory	P.5 curric ulum page 10

The learner is able to develop knowledge and appreciate different cultures.

9	a n d 2	A feast for all nation alities		listening speakin g reading writing	A FEAST FOR ALL NATIONALITIES reading the passage and answering comprehension questions e.g What is Abdu's nationality?	The learner: -reads the passage and answers comprehens ion questions text books	guided discussion question and answer -brain storming	-love - interpersona l relationship -friendship formation - appreciation -working in groups	readin g the passag e and answe ring questi ons	text book s	P.5 curric ulum page 12 MK engbk 5 page 138
	3 a n d 4	Stella and Abdul (dialo gue)	Dialogu e	listening speakin g reading writing	Dialogue Stella and Abdu Reading the dialogue and answering comprehension questions about the dialogue. e.g Where do Abdu's friends come from?	The learner: -reads the dialogue and answers comprehens ion questions	guided discussion recitation role play explanatio n	effective communicati on fluency self- awareness -talking about one's culture -respect -love	readin g the dialog ue and answe ring questi ons	Text book s	P.5 curric ulum page 12 Mk EngBk 5 page 137
0	1 a n d 2	Guide d comp ositio n	Guided compos ition	listening speakin g reading writing	GUIDED COMPOSITION Answering guiding questions to form a story. E.g What is your name?	The learner: -answers the guiding questions to make a good story	guided discovery guided discussion	love interpersona l relationship - assertivenes s	answe ring guidin g questi ons	Text book s	P.5 curric ulum page 12

	How old are you?	qu	uestion	friendship		Mk
	What is your	an		formation		EngBk
	nationality?	an	nswer	-friendliness		5
	Who is your best friend?			appreciation		page 145
	Is he a Ugandan or					_
	a foreigner?					Fount
						ain
						Englis
						h
						Book
						5
						page