



P.5 ENGLISH - COMPREHENSION SCHEME OF WORK FOR TERM TWO

The learner is able to write a variety of personal letters such as seasonal greetings and invitations

V K	P D	T O P I C	SUB TOPIC	ASPEC T	SKILLS	CONTENT	COMPETEN CES	METHOD S/ technique s	Indicators of Life skills and values	L.ACT	L/AI D	REF	R E M
1	1	1	Personal letter	Comm unicati on	listening speakin g reading writing	<u>Personal letters</u> Parts of the letter Address, date, salutation, body, conclusion Writing a letter to a friend, relative,	The learner: -identifies parts of a letter -writes personal letters	creative writing demonstra tion discovery	- interpersona l relationship -friendship formation -creative thinking	writin g letters	Chalk boar d illust ratio n	P.5 curric ulum page 6 Mk EngBk	

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					parent and teacher		brain storming role play	-love -sharing -creativity -friendless -logical reasoning -innovativeness			5 page 161	
3 a n d 4	Friendly letter	comprehension	listening speaking reading writing	Answering comprehension questions about a friendly letter To whom was the letter addressed? The letter was addressed to Nantongo	The learner: -identifies parts of a letter -writes personal letters	creative writing demonstration question and answer	-creative thinking -logical reasoning -creativity -appreciation -friendship formation	writing letters	Chalk board illustration	P.5 curriculum page 6 Mk Eng book 5 page 161		
2 1 a n d 2	Invitation cards	comprehension	listening speaking reading writing	Invitation cards Read the invitation card and answer comprehension questions	The learner: -reads and answers comprehension questions about the	guided discussion look and say	-effective communication -self esteem -fluency -critical thinking	answering comprehension questions	Text books	P.5 curriculum page 6		

					e.g Who are going to wed? Andrew Mugisha and Anna Nakintu are going to wed	invitation cards		-responding to questions -analyzing statements	about the invitation card		Mk EngBk 5 Page 163
3 and 4	Personal letters	passage	listening speaking reading writing reading the passage	Passage Personal letters and invitations. Reading the passage and answering comprehension question	The learner: -reads the passage and answers comprehension questions	guided discussion look and say brain storming demonstration	-effective communication -problem solving -creative thinking -fluency -accuracy -responding to questions -audibility	answering comprehension questions	Text books	P.5 curriculum page 6 Mk Engbk 5 pg 164	
The learner is able to apply knowledge and skills acquired to communicate effectively using the post office, telephone and email											
3 1 and 2											
3 and	Addressing	Communication	listening speaking	ADDRESSING LETTERS e.g Madam Eve,	The learner: -reads the passage and	guided discussion	-effective communication	answering comprehension	Text books	P.5 curriculum	

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d 4	letter s		reading writing	Kampala quality primary school P.o. Box Kampala	answers comprehens ion questions correctly	discovery demonstra tion explanatio n -brain storming	-clarity fluency -critical thinking -creative thinking -responding to questions appropriatel y -friendness -care	ehensi on questi ons		page 8 Mk Engbk 5 page 189 Fount ain Englis h book 5 page 153
4 1 a n d 2	Posta l servic es	Passag e	listening speakin g reading writing	Passage Postal services Reading the passage and answering comprehension	The learner: -reads the passage and answers comprehens ion questions correctly	guided questions -brain storming	-effective communicati on -problem solving -clarity -self awareness -logical thinking -accuracy -talking about oneself	answe ring compr ehensi on questi ons	Text book s	P.5 curric ulum page 8 Mk EngBk 5 page 195

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								- appreciation - fluency - self esteem			
3 a n d 4	<i>Posting a letter</i>				POSTING A LETTER Visiting the nearest post office. posting letters	The learner: - visits the post office - posts their letters	guided discussion question and answer field trip explanation role play	- accuracy - clarity - cooperation - creative thinking - fluency - effective communication	visiting the post office	The post office	P.5 curriculum page 8 Mk Engbk 5 page 198
5 1 a n d 2	<i>The telephone</i>	<i>Vocabulary</i>	listening speaking reading writing								
3 a h n e d t e l	A call from a pen friend	Poem	listening speaking reading writing	POEM: A CALL FROM A PENFRIEND Answering comprehension questions about	The learner: - reads the poem and answers comprehension	guided discussion question and answer	- critical thinking - friendship formation - self awareness	reading the poem and answering	Copies of the poem	P.5 curriculum page 9	

		e p h o n e				the poem e.g What is the poem about?	questions correctly		-fluency -care -friendliness	compr ehensi on questi ons		Teach er's own collec tion
6	1 a n d 2	The teleph one	Passage	listening speakin g reading writing	Passage: The Telephone Reading the story and answering comprehension questions correctly. e.g Why are telephones commonly used in Uganda	The learner: -reads the passages and answer comprehens ion questions correctly	guided discussion brain storming discovery explanatio n	-effective communicati on -fluency -creativity -respect -love -sharin -critical thinking -making the best use of the available information	readin g and answe ring compr ehensi on questi ons	Print ed copie s of the dialo gue	P.5 curric ulum page 9 Tr's own collec tion	
	3 a n d 4	Nansi mu first teleph one	Passage	listening speakin g reading writing	Dialogue Nansimu's first telephone Reading the dialogue and answering comprehension questions e.g What is Belinda's telephone number?	The learner: -studies the directory and answers comprehens ion questions correctly	explanatio n question and answer role play demonstra tion	- interpersona l relationship -care -effective communicati on -fluency -co- operation	answe ring compr ehensi on questi ons	Text book s	P.5 curric ulum page 9 Mk EngBk 5page 193	

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								- appreciation				
7	1 a n d 2	Telep hone direct ory	Compre hension	listening speakin g reading writing	<u>Telephone directory</u> Studying an extract of a telephone directory and answering comprehension questions e.g what is Belinda's telephone number	The learner: -studies the directory and answers comprehens ion questions correctly	explanatio n question and answer	-effective communicati on -self awareness -fluency -critical thinking -audibility	answe ring compr ehensi on questi ons	Text book s	P.5 curric ulum page 9 Mk EngBk 5 page 193	
	3 a n d 4	The intern et café	Dialogu e	listening writing speakin g reading writing	<u>THE INTERNET CAFÉ</u> Reading the dialogue and answering comprehension questions e.g Who is familiar with using the internet café?	The learner: -recites the dialogue and answers comprehens ion questions correctly	-recitation -question and answer -talking discussion	fluency effective communicati on critical thinking self- awareness assertivenes s	recitin g the dialog ue and answe ring questi ons	Print ed copie s of the dialo gue	P.5 curric ulum page 10	
8	1 a n d 2	The e- mail messa ge	Poem	listening speakin g reading	<u>THE E-MAIL MESSAGE</u> reading the poem and answering comprehension	The learner: -reads the passage and answers comprehens	guided discussion explanatio n	-self awareness -critical thinking	readin g the passag e	Print ed copie s of	P.5 curric ulum page 10	

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				questions e.g How does the virus affect the process of sending an e-mail	ion questions correctly	discovery	-effective communication -fluency -problem solving -responding to questions appropriately		the poem	
3 a n d 4	Passage the internet	Passage	listening speaking reading writing	Passage: the internet Reading and answering comprehension questions about the passage. e.g Why do most people in Uganda use the internet?	The learner: -reads the passage and answers comprehension questions correctly	guided discussion	-effective communication - logical thinking -fluency -self esteem -creative thinking	reading the passage and answering	Computer laboratory	P.5 curriculum page 10
<i>The learner is able to develop knowledge and appreciate different cultures.</i>										

9	1 a n d 2	A feast for all nationalities		listening speaking reading writing	<u>A FEAST FOR ALL NATIONALITIES</u> reading the passage and answering comprehension questions e.g What is Abdu's nationality?	The learner: -reads the passage and answers comprehension questions text books	guided discussion question and answer -brain storming	-love -interpersonal relationship -friendship formation - appreciation -working in groups	reading the passage and answering questions	text books	P.5 curriculum page 12 MK engbk 5 page 138
	3 a n d 4	Stella and Abdul (dialogue)	Dialogue	listening speaking reading writing	<u>Dialogue Stella and Abdul</u> Reading the dialogue and answering comprehension questions about the dialogue. e.g Where do Abdu's friends come from?	The learner: -reads the dialogue and answers comprehension questions	guided discussion recitation role play explanation	effective communication fluency self-awareness -talking about one's culture -respect -love	reading the dialogue and answering questions	Text books	P.5 curriculum page 12 Mk EngBk 5 page 137
1	1 0 a n d 2	Guided composition	Guided composition	listening speaking reading writing	<u>GUIDED COMPOSITION</u> Answering guiding questions to form a story. E.g What is your name?	The learner: -answers the guiding questions to make a good story	guided discovery guided discussion	love interpersonal relationship - assertiveness	answering guiding questions	Text books	P.5 curriculum page 12

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					<p>How old are you? What is your nationality? Who is your best friend? Is he a Ugandan or a foreigner?</p>		<p>question and answer</p>	<p>friendship formation -friendliness appreciation</p>			<p>Mk EngBk 5 page 145</p> <p>Fountain English Book 5 page</p>
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